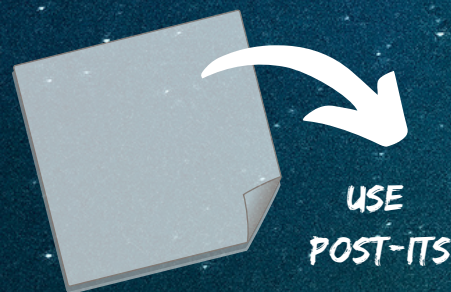


LET'S TALK ABOUT THE LENS OF POWER

HOW MIGHT WE
BEGIN TO NOTICE
POWER? WHO HAS
IT? HOW DOESN'T?
WHY?



USE
POST-ITS

ASSESSMENT
FOR
LEARNING
2021



Conference. Learning Community. Expanding Universe.

With the boundaries
between home and
school blurred, how
can assessment help
families, students and
teachers see learning
more clearly?

If we look at assessment for
learning through the lens of
justice, what questions
might we ask, and what
might we discover?

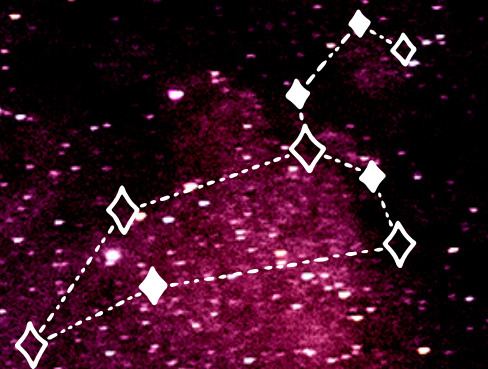
WHEN YOU VISUALIZE
THE ASSESSMENT
LANDSCAPE, WHAT PARTS
OF IT **REINFORCE
OPPRESSIVE POWER
DYNAMICS?** WHAT PARTS
OF THE SYSTEM WORK TO
**SHARE POWER AND
CREATE GREATER EQUITY?**

What can assessment for
learning in remote and hybrid
schools teach us about
powerful and inclusive
student engagement?

If we challenge the assumptions of
our accountability systems, what
space might we create for other,
more reciprocal accountabilities?

IT'S YOUR JOURNEY & YOUR PATH THAT MAKES ALL THE DIFFERENCE

HOW DOES THIS
EXPERIENCE CONNECT
TO YOUR CURRENT
STORY & WORK?



ASSESSMENT
FOR
LEARNING
2021



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How will I invite and listen
to these voices over the
next four months?

What questions
will I carry with
me in the
coming months
to **better see the
system** and
notice power?

What voices do I most often hear in
my work? What voices do I need to
intentionally seek out?